

RENEE EDWARDS

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(a) Professional Preparation

Clarion State College	Secondary Education, Communication	BS, 1975
Auburn University	Speech Communication	MA, 1977
Florida State University	Communication Theory	PhD, 1980

(b) Appointments

2001-present Professor, Department of Communication Studies, Louisiana State University
(1991-2001 Associate Professor; 1985-1991, Assistant Professor)

1982-1985 Assistant Professor of Communication, University of North Carolina at Greensboro

1979-1982 Assistant Professor of Speech Communication, Texas State University

(c) Publications

- Pecchioni, L. L., Edwards, R., & Grey, S. (2011). The effects of religiosity and religious affiliation on trauma and interpretations following Hurricanes Katrina and Rita. *Journal of Communication & Religion, 34*, 37-58.
- Edwards, R. (2011). Listening and message interpretation. *International Journal of Listening, 25*, 47-65.
- Edwards, R. (2008). Information processing: Self-concept. In W. Donsbach (Ed.), *The International Encyclopedia of Communication: Vol. 5* (pp. 2249-2253). Oxford, UK, and Malden, MA: Wiley-Blackwell.
- Rester, C., & Edwards, R. (2007). Effects of sex and setting on students' interpretation of teachers' excessive immediacy messages. *Communication Education, 56*, 34-53.
- Bello, R., & Edwards, R. (2005). Interpretations of messages: The influence of various forms of equivocation, face concerns, and sex differences. *Journal of Language and Social Psychology, 24*, 160-181.
- Edwards, R., & Hamilton, M. A. (2004). You need to understand my gender role: An empirical test of Tannen's model of gender and communication. *Sex Roles, 50*, 491-504.
- Edwards, R., & Bello, R. (2001). Interpretations of messages: The influence of equivocation, face concerns, and ego involvement. *Human Communication Research, 27*, 597-631.
- Edwards, R., Bello, R., Brandau-Brown, F., & Hollems, D. (2001). The effects of loneliness and verbal aggressiveness on message interpretation. *Southern Communication Journal, 66*, 139-150.
- Edwards, R. (2008). Information processing: Self-concept. In W. Donsbach (Ed.), *The International Encyclopedia of Communication: Vol. 5* (pp. 2249-2253). Oxford, UK, and Malden, MA: Wiley-Blackwell.
- Edwards, R., Allen, M. W., & Hayhoe, C. R. (2007). Financial attitudes and family communication about students' finances: The role of sex differences. *Communication Reports, 20*, 90-100
- Edwards, R. (2000). Interpreting relational meanings: The influence of sex and gender-role. *Communication Research Reports, 17*, 13-21.
- Futch, A., & Edwards, R. (1999). The effects of sense of humor, defensiveness, and gender on the interpretation of ambiguous messages. *Communication Quarterly, 47*, 80-97.
- Edwards, R. (1998). The effects of gender, gender-role, and values on the interpretation of messages. *Journal of Language and Social Psychology, 17*, 52-71

(d) Synergistic Activities

Chair, Department of Communication Studies, Louisiana State University (2004-present). Oversight of 20 faculty, 45 graduate students, and 500 undergraduates. Major responsibilities: team-building, strategic planning, budgeting, scheduling.

Survey of LSU Students Following Hurricanes Katrina and Rita. Initiated and led a research team conducting an internet-based survey of LSU students to assess personal loss, psychological trauma, religiosity, social support, use of technology, and interpretations of the storms.

(e) Collaborators and Other Affiliations

a. Collaborators

M. Boone (Univ of Oklahoma); D. Brown (NOAA); L. Carter (Louisiana State Univ); R. Edwards (Louisiana State Univ); B. Keim (Louisiana State Univ); R. Riley (Univ of Oklahoma); K Robbins (Louisiana State Univ); S. Grey (Louisiana State Univ); L. Pecchioni (Louisiana State Univ); A. Miller (Louisiana State Univ); J. Denham (Louisiana State Univ); J. Honeycutt (Louisiana State Univ); G. Bodie (Louisiana State Univ).